

SRHS Goals and Action Steps



GOAL #1-Student Achievement For the 2023-2024 ACT, there will be a 2% increase of students taking the test who will score at the cut score of 19 or higher; 9th graders taking ACT ASPIRE will increase at a rate of 2% or higher in each sub-section; and 11th graders taking the AzSCI will score above the state average. Also addresses Principle 3.5, 4.3, 5.1	GOAL #2-Quality Personnel Instruction that meets the needs of every student By the end of the 2023-2024 school year SRHS teachers will provide effective Tier 1, 2 and 3 instruction and support through effective PLC practices, use of instructional protocol, math labs and STRIDE. Effectiveness will be measured through grade distribution data along with district assessment / benchmark data. Principle 3.5, 4.3, 5.1.	GOAL #3-Parent and Community Pride By the end of the 2023-2024 school year, we will have increased our parent and community satisfaction survey to 75%. This will be accomplished by effectively creating and maintaining a positive HOME culture for all SRHS stakeholders. Success in Academics, Arts and Athletics Principle 6.1.	GOAL #4 Continuation of STRIDE Beginning with the 2023-2024 school year, Shadow Ridge will continue a tiered system designed to support student achievement. Through PLC discussions, students will be assigned to teachers based on academic performance levels. Principle 4.3, 5.1, 3.5.
Through targeted interventions, SRHS will be able to meet the needs of all students to include ESS and EL learners. <ul style="list-style-type: none"> Development, planning and implementation of teacher supports that includes specialist, core teachers, admin, counselor Use data for appropriate level of support for students (Tier 1, Tier 2, Tier 3) by using benchmark assessments and grade distribution data Administration will walk through classrooms to gather data on the success of implementation of the program. Weekly discussions with PLCs showing high failure rates. Review of grade distribution data 	Teacher professional development based on the needs of PLCs implementation progress and instructional protocol data. Additional training: AZ Traditional 9-12 Model Letter Grade <ul style="list-style-type: none"> Train teachers and staff on the components of the CCRI matrix and how it affects the school Utilize DnA to monitor data components Implement District-Wide 301 goals per PLC that aligns to CCRI to increase student achievement State standardized test, ACT scores, CTE, FAFSA, ASVAB, AZELLA 	Upon the first day of enrollment, students are welcomed HOME. <ul style="list-style-type: none"> Welcome to SRHS and meet with admin that includes Video links of the school/activities, campus tour, new family presentations New and existing staff and teachers will be exposed to the SRHS HOME statement including core values and encouraged to implement it in their daily interactions. <ul style="list-style-type: none"> HOME training for Back to School Provide surveys to stakeholders that we addressed to see the impact of our event. New and existing parents will be welcomed and exposed to HOME and their role as a Stallion parent. <ul style="list-style-type: none"> Parent University 101 class as their freshmen attend the Future Freshman Night Welcome HOME video upon enrolling their students Invited to our campus to participate in community nights. Outside agencies will be utilized to support the SRHS HOME vision <ul style="list-style-type: none"> Meet/Greet regarding Athletic Sponsorships - packets/website All communities within the boundaries of Shadow Ridge High School will be welcomed to our campus. <ul style="list-style-type: none"> Community engagement events, where we welcome community to our campus and we go out into the community. 	STRIDE-Through a structured bell schedule, students will be able to participate in a variety of interventions through STRIDE. Stallion Time to Remediate, Intervene, Develop, and Enrich. <ul style="list-style-type: none"> Goal 1 establishment of high expectations and building culture Goal 2 Student Interventions to allow extended time for students to improve and grow in areas of weakness and strengths Teachers and counselors will assign students who need additional supports to them to work on their skills Teachers can also assign students to enrichment activities to stretch the learning of students